	SIU School of Medicine Curriculum - Academic Year 2023-2024*												
Year 1	2024												
An introduction to the professional life as a physician including basic clini skills; basic concepts of diseases and disorders which integrate basic sciences; and the development of life-long learning skills. Emphasis is on physiology, anatomical correlates and cellular mechanisms involved in disease processes.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 1 1 1 2 1 3 1 4 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 2 1 1 1 2 1 3 1 4 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 2 1 1 2 1 3 1 4 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 3 1 2 1 2 1 2 1 2 1 2 1 2 1 1 1 1 1 1 1	<u>Ca</u>											
ear	O Cardiovascular, Respiratory, Renal Neural, Muscular, Behavioral Endocrine, Reproduction, Gastrointestinal MPEE												
Learning Activities include: clinical skills, direct patient contacts, paper cases, standardized patients, small group case-based problems, and resource sessions (both small and large group).	ents move through the segments in small groups.  Holidays/Breaks  Three-day orientation starts on Wednesday, August 9, 2023  bring Streamer continues throughout the year (PAC, Continuity Clinic, Peer and Self Assessment)  Or Three-day orientation starts on Wednesday, August 9, 2023  MPEE=Mentored Professional Enrichment Experience  ediation Periods: I: TBD II: TBD III: TBD III: TBD												
Year 2	2024	_											
A series of integrated clinical/basic science units with more complex clinic problems, advanced clinical skills and emphasis on pathophysiology, microbiology and pharmacology.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 47 11 12 13 14 15 16 17 18 19 20 21 12 12 12 12 12 12 12 12 12 12 12 12	Si											
Yea	Hematology, Immunology and Infection  Hematology, Immunology and Infection  Neuromuscular and Behavior  Neuromuscular and Behavior  Sastrointestinal  Neuromuscular and Behavior  Renal  Neuromuscular and Behavior  Sastrointestinal  Neuromuscular and Behavior  Renal  Neuromuscular and Behavior  Sastrointestinal												
Learning Activities include: increased clinical experience in association													

## Carbondale Campus Holiday Schedule\*

7/4/2022 12/26/2022 1/16/2023 9/5/2022 12/27/2022 5/29/2023 11/11/2022 12/28/2022

11/24/2022 12/29/2022 11/25/2022 12/30/2022

## **Springfield Campus Holiday Schedule\***

7/4/2022 12/26/2022 1/16/2023 9/5/2022 12/27/2022 5/29/2023

11/11/2022 12/28/2022 11/24/2022 12/29/2022 11/25/2022 12/30/2022

	Year 3	2023							2024															
	A series of rotations through major clerkship areas for a breadth of	1 2 3 4	5 6 7 8	9 10 11 12	13 14 15 16	17 18 19 20	21 22 23 2	4 25 26	27 28 29 3	0 31 32 3	33 34 3	5 36 3	38 3	9 40	41 4	2 43	44 4	5 46	47	18 49	50	51	52	
	specialty and primary-care oriented clinical experiences, as well as a two-	7/3 7/10 7/17	8/7 8/14 8/21	8/28 9/4 9/11 9/18	9/25 10/2 10/9 10/16	10/23 10/30 11/6 11/13	11/20 11/27 12/4	12/18	1/1 1/15	1/29	2/12	3/4	3/18	4/1	4/8	4/22	4/29	5/13	5/20	5/27	6/10	6/17	6/24	
		FCM	Peds	Neuro/Outpt IM	IM (Inpatient)	EM	Psych		ОВ	Surgery														
		Peds	FCM	IM (Inpatient)	Neuro/Outpt IM	Psych	EM		Surgery	ОВ		Q												
≺		ОВ	Surgery	FCM	Peds	Neuro/Outpt IM	IM (Inpatient)		EM	Psych		CVAC	_					ducation						
ear		Surgery	ОВ	Peds	FCM	IM (Inpatient)	Neuro/Outpt IM		Psych	EM		00	P	ers	sor	nali	ze	d E	:du	ICS	itic	on	1	
<b>T</b> 3	Learning Activities include: direct patient contact in patient care teams, with continued emphasis on basic science concepts and skills for life-long	EM	Psych	ОВ	Surgery	FCM	Peds		Neuro/Outpt IM	IM (Inpat	ient)	$\frac{8}{2}$				Pla	ın (	PE	EP)					
~	learning. At the conclusion of this year students should have broad	Psych	EM	Surgery	ОВ	Peds	FCM		IM (Inpatient)	Neuro/Ou	tpt IM	S					,		,					
	exposure to be able to develop career choices.	Neuro/Outpt IM	IM (Inpatient)	EM	Psych	ОВ	Surgery		FCM	Peds		Ö												
		IM (Inpatient)	Neuro/Outpt IM	Psych	EM	Surgery	ОВ		Peds	FCM														
		Doctoring Streamer																						
		Doctoring: Med	Doctoring Streamer continues throughout the year (includes Geriatrics)  Doctoring: Medical Humanities Clerkship in Y3 focuses on the Physician-Patient Relationship  Students will continue to participate in small group, case-based discussions that promote basic science learning issues																					

4) Horizontal streamer topics will be integrated into the segments and include: a) Evidence-based medicine, epidemiology, preventive medicine, and public and population health; b) Genetics; c

octoring in Y2 reiterates and builds on Y1 knowledge and skills (with switch in focus to abnormal history and physical findings), Geriatrics and Genetics

octoring Streamer continues throughout the year (PAC, Continuity Clinic, Peer and Self Assessment)

2) Each streamer topic is represented on the Y2CC by an individual to ensure integration into the vertical segments Doctoring and other clinical experiences may be partially delinked from the progression of the segments

1) Basic science and clinical co-chairs for the vertical segments

leoplasia; d) Infection (Microbiology, Immunology, Pharmacology)

## Year 4 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 ndividually-oriented Pathways that provide opportunities for specialtydirected prerequisite skill acquisition, supplemental clinical experience, research, a 4-week Neurology Clerkship rotation, plus a 2-week Doctoring experience, geriatrics, and Y2 mentoring program. Learning Activities include: direct patient contact in patient care teams, with continued emphasis on basis science concepts and skills for life-long, learning, as well as emphasis on career pathways. At the conclusion of this year, students should be ready to begin residency training. Doctoring Streamer continues throughout the year (includes Peer and Self Assessment, Geriatrics, Students as Teachers) Holidays/Breaks Octoring: Medical Humanities Clerkship in Y4 focuses on The Physician and Society. 4-week electives begin Doctoring Requirements include mentoring Y2 Student 5-week extended electives begin (no extended electives may be taken during required Clerkships). Students will continue to participate in small group, case-based discussions that promote basic science learning issues

with advanced students and residents, more complex simulated or real

alternative health care systems.

patient problems in small groups, resource encounters and experiences in

Holidays/Breaks

MPEE=Mentored Professional Enrichment Experience